



## Judging Feedback Form

*\*Teams must complete the top portion of this form and submit it to the event judges in order to receive feedback\**

<b>Team Number</b>	
<b>Team Name</b>	
<b>Team City/State/Province</b>	
<b>Number of students on the team</b>	
<b>What is the one thing your team is most excited to learn or do in this FTC Season (400 characters or less)</b>	
<b>Please describe what Gracious Professionalism means for your team (400 characters or less)</b>	

### The section below is to be completed by the judges

*\*Judges indicate level of achievement with a check mark in the appropriate column\**

Judges Feedback	Not Demonstrated	Beginning	Developing	Accomplished	Exemplary
Team seemed prepared for judging session					
Team displayed GP with one another and the judges					
Team's presentation or information was well thought out, structured, and organized to make effective use of the allotted time					
Team showed teamwork and rapport in judges interview					



Judges Feedback	Not Demonstrated	Beginning	Developing	Accomplished	Exemplary
Team shared their solo proud moments and highlights in the community, on the playing field, and those experienced in conjunction with other teams					
Team described their outreach to technical communities					
Team described their learning goals and/or achievements for the season					
Team described their outreach to non-technical communities					
Team responded to judges questions with clear and concise answers					
Team engineering portfolio concisely and clearly stated the team's design strategy, or identifies the problem the team was solving					
Team engineering portfolio included examples of innovative solutions to the problem they have identified					
Team engineering portfolio includes strong examples of team design process, including CAD or hand drawn robot designs					

***\*Judges do not use the responses on this form to determine award placement\****

***\*\*We strongly encourage teams practice their interview sessions and use the Judging Self Evaluation Form to explore ways to improve their interviewing and presentation skills\*\****