



THE BART KAMEN MEMORIAL *FIRST*[®] SCHOLARSHIP

Deadline: February 1

TO THE TEACHER/COUNSELOR/*FIRST* MENTOR

This student is applying for a scholarship from The Bart Kamen Memorial *FIRST*[®] Scholarship Fund.

The Bart Kamen Memorial *FIRST* Scholarship Fund, created in 2012, provides funding to undergraduate students pursuing biomedical engineering or pre-medical degrees. The Fund supports the vision of *FIRST* (For Inspiration and Recognition of Science and Technology) to transform our culture by creating a world where science and technology are celebrated and where young people dream of becoming science and technology leaders. By selecting students who have excelled in a *FIRST* program, the Fund seeks to honor the legacy of Dr. Bart Kamen by providing renewable monetary grants to undergraduate students who have, through their participation in *FIRST* programs, demonstrated the potential to develop Dr. Kamen's brilliance at, and extraordinary passion for, improving the lives of patients.

Applicant Name: _____

Recommender Name: _____

Recommender Email Address: _____

Recommender Telephone (_____) _____

Relationship to applicant

Please circle all applicable to you:

- Teacher (Subject Taught: _____)
- Guidance Counselor
- *FIRST* Mentor

Evaluation Please share whatever you think is important about this student, including a description of academic and personal characteristics. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)

Signature of Teacher/Counselor/*FIRST* Mentor:

_____ Date _____
mm/dd/yyyy

Background Information on Student

- How long have you known this student and in what context?

- What are the first words that come to your mind to describe this student?

- In which grade level(s) was the student in when you taught/supervised or coached him/her?
__ 9 __ 10 __ 11 __ 12 __ Other _____
- If applicable, list the courses in which you have taught this student, including the level of course difficulty (AP, IB, accelerated, honors, elective; 100-level, 200-level; etc.).

- Please advise whether in your opinion this student is suited to invention.

- Please advise whether in your opinion this student is entrepreneurial.

- Please advise whether in your opinion this student has indicated an unusually strong interest in and aptitude for research, innovation, bio-medicine or medicine.

- Please advise if there is something about this student that you would like the Selection Committee to know.

Subject	No Basis	Below Average	Average	Good (Above Average)	Very Good (Well Above Average)	Excellent (Top 10%)	Outstanding (Top 5%)	One of the Top Few I have Encountered (Top 1%)
Academic Achievement								
Intellectual promise								
Quality of writing								
Creative, original thought								
Productive class discussion								
Respect accorded by faculty								
Disciplined work habits								
Maturity								
Motivation								
Leadership								
Integrity								
Reaction to setbacks								
Concern for others								
Self-confidence								
Initiative, independence								
Inventiveness, Desire to Tinker								
Overall <u>interest</u> in Science/Engineering								
Overall <u>aptitude</u> in Science/Engineering								
Overall								